

Text-Types Resource - Sample

This can be downloaded from the ESOL Hub for ASCENTIS ESOL centres. For access to the HUB please email hello@ascentis.co.uk





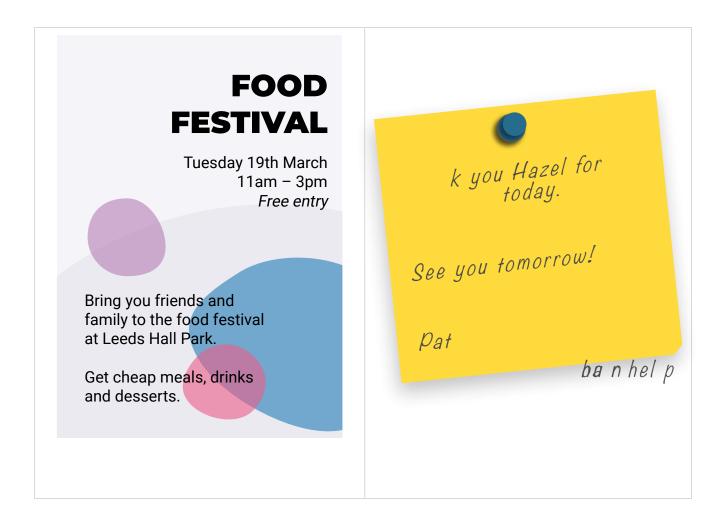


Entry 2 Reading Resource

SAMPLE

Match the information with the labels:

poster	appointment card	ticket
e-mail	shopping list	form
food label	note	advert





Cheese and Salad Sandwich

Ingredients: brown bread, cheddar cheese, lettuce, tomato, cucumber, mayonnaise

Full time chef needed

Where: The Olive Tree Cafe

When: Monday-Friday

Call Maria for more information (07729467694)

Send your CV to maria@gmail.com

Oldson Bank

To open an account, write your personal details:

Name: Julia Walton

Address: 9 Crumpet Lane, CP2 OLN

Telephone Number: 07721309876

DOB: 02/02/1989

Hi Paddy, please buy some: • Brown bread • Beef burgers • Tomatoes • ettuce • Ketchup Thank you!



Entry Level Writing Text-Types Resource



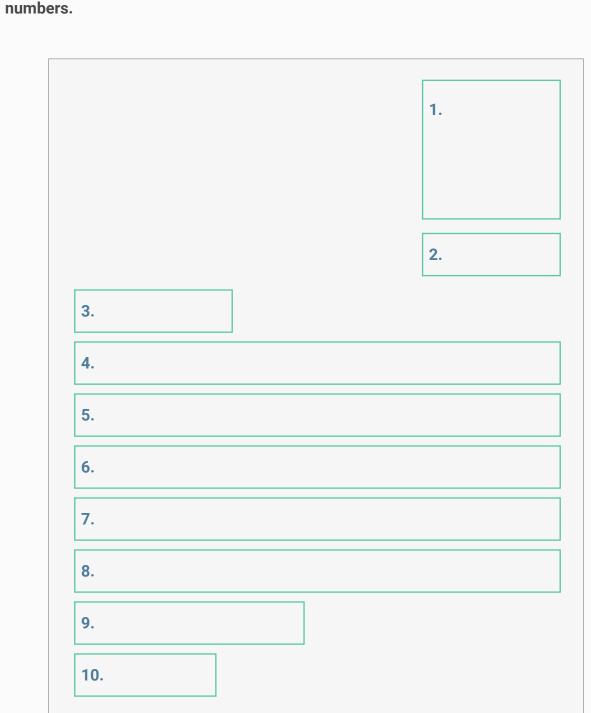


Level I Writing Text-Types Resource

SAMPLE







Read the letter and put the paragraphs in the correct order by writing A-J next to the numbers.



Writing Frame

Use the outline below to write your formal letter of complaint.

I am writing to you to	
On Coturday 19th June 202	4
On Saturday 18th June 2024	4 ,
In addition to this,	
I would like	
I am looking forward to	
Yours	
	SAMPLE



Level 2 Reading Text-Types Resource





Read the text and answer the questions

Rising Rivers Written by Adam Grove

The River Wye has yet again risen due to the increased rainfall the UK has been having over recent weeks. A Local resident living on Castle Street in Wales said that he was astounded by the amount of damage that has occurred as a result of the floods the river and rain have caused. It is forecasted that there will be no rain this weekend which will be welcomed. The full scale of the damage will be apparent.

7. Which word is a synonym for astounded?

surprised

expected

8. The text has (Tick all that apply)

cause and effect

superlatives

the passive voice

modal verbs

9. The text is about

to persuade

to instruct

to inform